Dear Parents and Carers

Welcome to Year 2!

We look forward to working with you and your child this year. Year 2 will be taught by Mrs Louise Korny (2G) and Mrs Charlene Sheraton (2W). Year 2 will also be supported by Mrs Karen Lock (Teacher’s Aide).

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don’t hesitate in contacting me if you have any queries or concerns about your child.

**Religious Education**

Religious Education units are sourced from the Catholic Education Office, Parramatta document ‘Sharing Our Story’.

**Mini Unit “Mercy”**: In this mini unit, students will develop a deeper understanding of the term “Mercy”. They will be expressing their understanding of a scripture passage; The message of the scripture passage; And how they can apply this message to their daily lives.

**12C2 Being Alone**

This unit focuses on the prayerful aspect of Lent. It enables the students to look for, know and find God within themselves.

**12C3 Never Alone**

In this unit, students examine the prayerful aspect of Holy Week focusing on the example of Jesus who was able to talk with God his Father about his feelings, fears and problems.

**12C4 Jesus Is With Us**

In this unit, students will share their family experiences of Easter. They will study post Resurrection stories and explore the ways Jesus is with us today.

**English**

The Literacy block is from 11:30am to 1:30pm each day. During this time various activities are completed. These activities include writing (modelled, joint and independent), reading (modelled, guided, shared and independent) and talking and listening.

The new English Syllabus states that the key processes of responding to and composing texts are central to students using language purposefully and meaningfully, while engaging with a wide range of texts. This year, students will study examples of spoken texts, print texts, visual texts, media, multimedia and digital texts. The students will create short Imaginative, Informative and Persuasive Texts using a growing knowledge of text structures and language features. They will gain practice in understand the process of planning, drafting and publishing these imaginative, informative and persuasive texts.

**Mathematics**

Lessons will cover the strands of **Number & Algebra** (Counting to and from any given numbers; Reading, Writing, Representing and Ordering two and three digit numbers) **Addition and Subtraction** (Solving addition and subtraction problems using a range of strategies) **Measurement & Geometry** (Time: Calendar; Months of the Year; Seasons; Analog & Digital Clocks; Length: Measuring distances using cm and m; Two- dimensional shapes: Naming and identifying shapes; attributes of 2D shapes) and **Statistics and Probability** (Data: Gathering and organising data into lists, tables and graphs; Interpreting results).

**Numeracy Now** lessons will take the following format:

- **Warm-Up** (Usually a number game or activity that involves all students)
- **The Goal** is stated (Goals are specific, measurable, attainable, relevant and time framed.)
- **Exploration** (Students actively involved exploring an open-ended task using concrete materials. The teacher facilitates the learning and conducts small focus groups according to needs.)
Inquiry Unit
Our Inquiry Unit is an integration of the Key Learning Areas of Science & Technology, History, Geography and Creative Arts. In Term 1, Year 2 will be exploring “Community”. Most specifically, what makes the Australian Community unique? We will explore cultures and customs associated with their heritage. This will enable them to teach others what they have learnt. Ahn Do’s book “The Little Refugee” will be used as our stimulus.

Personal Development, Health & Physical Education (including Sport)
This term students will participate in a Peer Support program called 'Better Buddies'. They will meet regularly throughout the term in K-6 groups to interact with their buddy leaders and peers. The program focuses on the strand of Interpersonal Relationships and links to our whole school social skills program. The focus of Better Buddies is to create friendly and caring schools, fostering an environment where all students feel safe and happy. Younger students are supported by older students and learn about respect, responsibility, valuing difference, including others, care for others, friendship, negotiation and managing positive relationships with peers.

In term 1, 2G will have their sports day on Wednesdays while 2W will be on Thursdays with Mrs Mel Keith. Please ensure your child wears their sports uniform on the correct day. In PE, the focus will surround athletics and the fundamental movement skill of sprinting. Their main focus will be on sprint technique, as well as modified games that improve and assist skill development. They will also participate in novelty athletic events leading into our Athletics carnival.

In PDH, Students will focus on the “Active Lifestyles” unit, in which students will learn to recognise that physical activity is both enjoyable and important for our health. Students will learn to identify physical changes during and after exercise. In peer support this term as well as in PDH, students will also cover content about relationships where they will identify ways in which they communicate, cooperate and care for others.

Music
Mr Thanh Nguyen will teach music to 2G on Thursday afternoons and 2W on Wednesday afternoons. In our music program this term, students are learning about Beat and Rhythm. As a part of our study, we will be learning to recognise different music symbols and how to read basic music notation. Students learn this concept of music through both theory and practical experiences combined. Students will all have an opportunity to perform and organise sounds through singing, body percussion and the use of instruments.

Library
Students will attend the Library on Thursdays and will need to bring their library bag to school every Thursday.

Attendance
If your child is away from school, please send a note (on your child’s return) to explain the absence. If your child is sick for a long period of time, it would be appreciated if you would telephone the school office on 9631 5283. Punctuality is of utmost importance. Children arriving after the 9.00 am bell, need to get a late note from the office. They will need to enter the classroom quietly, so as not to disturb other children’s learning.

Parent Helpers
We will require parent helpers to assist with Reading on Monday and Tuesday afternoons, from 2:30 – 3:00pm. Please ensure that you have completed/ updated the Child Protection requirements.

We look forward to working with you and your child and truly hope that you enjoy this year. Thanking you for all your time, help and continued support in your child’s education. Please don’t hesitate in contacting us should you have any queries.

Mrs Louise Korny, Mrs Charlene Sheraton & Mrs Karen Lock
Year 2 Team