Dear Parents and Carers,

This overview outlines the content that will be covered during this term with your child. It is a great reference to keep somewhere prominent so that you can refer back to it with your child and discuss specifics of their learning. Please don’t hesitate in contacting us if you have any queries or concerns about your child.

**Religious Education**

**Mercy**
The children will learn the story of The Good Samaritan and the message that comes from the story. They will be encouraged to apply the message of Mercy in their daily life.

**God Loves Me**
In this unit children will explore their unique identity. They will consider how their feelings and emotions are expressed. They will learn about God’s love for them and that they are created in the image of God. Students will give thanks for the people in their lives who love and care for them.

**From Ashes to Easter**
In this unit children will explore the churches celebrations of Lent and Easter. Through participating in class and whole school Lent and Easter activities students will gain an awareness of signs and symbols of Lent and Easter.

**English**
Children will learn how language shapes their understanding of the world through talking and listening, reading and writing experiences. They will explore concepts such as book title; author; direction of print; letter names and sounds; punctuation and sight words. They will learn about writing for meaning and purpose and will develop their letter formation skills. Children will create simple texts by drawing on personal experiences and begin to understand the purpose of text structure.
These skills and strategies are taught through modelled, shared, guided and independent experiences.

**Mathematics**

**Whole Number**
Children will count, order, read and represent numbers to 20. They will be able to estimate then count a collection of objects, organise them efficiently and record their collection using numbers, pictures and words. Children will be able to arrange a variety of numbers in order from smallest to largest and identify which numbers are smaller or larger.

**Addition and Subtraction**
Using collections students will be able to model one more and one less form a given number. When counting from a range of numbers students will be able to name the number that comes before and after. They will be able to combine, separate and compare collections of objects.

**Patterns and Algebra**
Children will be able to recognise and describe repeating patterns. They will use concrete materials to copy and continue patterns and they will use the language of shape, colour, size or position to describe their pattern.

**Time**
As part of our morning routine students will sequence everyday events and identify how a calendar helps us to organise our day.

**Mass**
Children will be comparing and describing masses by hefting, pushing and pulling. They will use everyday language such as heavy, light, hard to push and hard to pull to describe objects in terms of their mass.
Three Dimensional Space
Children will sort, describe and name three-dimensional objects in the environment. They will describe them using language such as objects that stack, roll, slide, are pointy and round.

Two Dimensional Space
Students will be identifying 2D shapes and their features. They will use a range of shapes to make and repeat patterns, making links between patterns and counting patterns.

Geography
This term we will focus on a Geography unit where the children will become familiar with their school environment and understanding the importance of this place. They will engage in activities where they will map the school environment and learn about the purpose of different areas in their school.

Personal Development, Health & Physical Education (incl Sport)
Children will participate in sport lessons with Mrs Mel Keith. Children are to wear their sport uniform every Thursday. In PE, the focus will surround athletics and the fundamental movement skill of sprinting. Their main focus will be on sprint technique, and novelty athletic events leading into our Athletics carnival. In PDH (Personal Development & Health, students will focus on the “Active Lifestyles” unit, in which they will learn about physical activities they can participate in, physical effects on the body and how to refuel the body after exercise. In peer support this term as well as in PDH, students will also cover content about relationships where they will identify how they can care for others.

This term students will also participate in a Peer Support program called 'Better Buddies'. They will meet regularly throughout the term in K-6 groups to interact with their buddy leaders and peers. The program focuses on the strand of Interpersonal Relationships and links to our whole school social skills program. The focus of Better Buddies is to create friendly and caring schools, fostering an environment where all students feel safe and happy. Younger students are supported by older students and learn about respect, responsibility, valuing difference, including others, care for others, friendship, negotiation and managing positive relationships with peers.

Creative Arts
In our music program this term, students are learning pitch, beat and basic movements through Nursery Rhymes and Campfire Songs. As a part of our study, we will be learning many songs to build a repertoire of music as well as learning different concept of music through the use of these songs. Students will all have an opportunity to sing, move and dance to traditional songs from familiar to foreign traditions. Music lessons will take place on Thursdays.

Library
The children will borrow books from the library every Wednesday. Please make sure your child packs their library bag every Tuesday night ready for Wednesday.

Please remember to LABEL EVERYTHING your child brings to school. This ensures that they will get any lost property. A reminder that we have ‘munch and crunch’ everyday, so please pack a small serving of a fruit or vegetable for this. We would love some parent helpers to assist in Kindergarten with things like listening to children read, helping in the classroom and borrowing on a Wednesday afternoon (from 2.15pm) in the Library. A letter will come out shortly regarding parent helpers and the child protection requirements. We are looking to seeing you all at “Your Child & Their Learning” night where we will talk about the learning in Kindergarten. This night is for parents only on the 15th February at 6.30 pm in the Kindergarten room.

Please don’t hesitate in contacting us should you have any queries,

Luisa Onorato, Tania Geracitano & Linda McKinnon
Kindergarten Team