FROM THE PRINCIPAL

Dear Parents and Carers,

TERM 2 ENDS

Term 2 will conclude on Friday 26th June and then resume for term 3 on Monday 13th July in normal Winter uniform.

STAFFING UPDATE

It is with sadness and regret that I inform you that, due to extenuating personal circumstances, Mr Robert Barden has taken extended leave until the end of 2015 effective immediately. Mrs Frances Flood will take 5W until the end of term 2. A long term replacement is being sought and parents will be advised as soon as possible. Please keep Mr Barden in your prayers.

Mrs Louise Korny will be taking Long Service Leave beginning Monday 13th July until 7th August. Mrs Annette Peadman, who is well-known to the children, will be teaching 4W during Mrs Korny’s absence.

ST ANTHONY’S FEAST DAY

Last Monday we celebrated our patron, St Anthony’s feast day. We began the day with a special prayer that celebrated the life of St Anthony. We examined various aspects of St Anthony’s life through “I wonder” questions that focused on his brown habit, the lily he holds, the baby Jesus he carries, his Bible and special bread. After recess we then celebrated a special mass, prepared by Years 2 and 4 in the church with Fr Arthur and Deacon James. After a picnic lunch and an iceblock, the afternoon was spent engaged in fun activities including symbol making, biscuit icing, origami, mini disco, fruit salad, mask making, sand squishes, scavenger hunts and fun relays! A big thank you to all the parents and grandparents who joined us and the staff for their efforts! See the photos attached.

Keep a smile on your dial,

Attila
Principal

INFANTS ATHLETICS CARNIVAL

Our Infants (Kinder, Years 1 & 2) Athletics Carnival will be held on Wednesday 24th June at school on Area C. We’d love to have as many mums and dads come and assist and cheer the children on. This will be a ‘fun’ day of great outdoor activities.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:30am – 1:30pm</td>
<td>Fun Activities</td>
</tr>
<tr>
<td>1:30pm – 2:15pm</td>
<td>Picnic Lunch</td>
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<tr>
<td>2:30pm – 3pm</td>
<td>Dance Fever Performance</td>
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</tbody>
</table>

STUDENT LED CONFERENCES (PARENT TEACHER MEETINGS)

Next Tuesday 23rd and Wednesday 24th June 3:30-7:30pm, we are conducting our 1st semester Student Led Conferences. Parents are invited to book in for the conferences via the on-line booking system. This is a great chance to be able to have your child walk you through their learning and work samples. An opportunity can then exist for your child’s teacher to also discuss their progress. Parents are asked to book times via the on-line booking system at www.schoolinterviews.com.au and enter the code GUBBL.

NEW REPORTING FORMAT

All 1st semester school reports were sent home yesterday. As advised in previous newsletters, a new reporting format has been devised to inform parents about their child’s progress. It is designed to clearly show what your child has achieved and where they need to further develop. There are 3 main aspects to the report:

- The scale showing your child’s attainment. This scale is now on a continuum and also against a background of whether you child is achieving at Grade Level; Working Towards the Grade level or Working Beyond the Grade Level.
- 7 Achievements that your child has developed over the semester. There is 1 for Religious Education, 2 for Reading, 2 for Writing and 2 for Mathematics.
- 3 Challenges or goals for the next semester generally in Literacy or Numeracy.
YEAR 4 EXCURSION – ROCKS WALKING TOUR
Our Year 4 children will be attending an excursion to the Rocks on Friday 19th June as a part of their HSIE unit.

SPRING FAIR MEETING
Monday 22nd June 7pm is our next Spring Fair Meeting. We really need ALL HANDS ON DECK!! This is our MAJOR fundraiser for the year with ALL profits going to help YOUR children. Please support us make this fair the BEST fair EVER!

WORKING BEE
Can you help us fit new timber slats onto our picnic tables during the school holidays? We are in need of a few parents with cordless drills. The work is simple and shouldn’t take more than 2 hours. Please contact the office to advise if you can help. Days and times are negotiable.

CHILDREN ARRIVING EARLY OR LATE TO SCHOOL
Parents are reminded that NO children should be arriving at school before 8:30am. Teacher supervision does not exist before this time and therefore it is unsafe for children to be left alone. Parents of children arriving early will be contacted.

Children arriving to school after 9:00am are LATE and must therefore be accompanied into school via the school office where a Late Slip must be signed by the parent or carer with a detailed explanation for the lateness. This is a mandatory legal requirement.

FROM THE ASSISTANT PRINCIPAL

SOCIAL SKILLS
This week’s social skill was:
SELF DISCIPLINE – MANAGING STRONG EMOTIONS

We thought the new Disney/Pixar movie ‘Inside Out’ matched our Social Skill this week perfectly. A little girl, Riley is led in her decisions and actions by some of her strongest emotions – Joy, Anger, Disgust, Fear and Sadness.

Self discipline is a big part of life. The way people, both children and adults, manage their emotions is an important life skill. It is important that as part of our school community, we can display self discipline of our own feelings and emotions as well as being aware of the feelings of others.

Next week’s social skill is:
WORDS AND DEEDS

We are looking forward to GOOD DEEDS WEEK in week 10! Each class will receive an envelope which will be filled with examples of people’s ‘Good Deeds’ throughout the week. We will share and celebrate the Good Deeds on assembly on the last day when some good deeds will be selected for a secret surprise! So remember, use your words and deeds each and every day towards one another!!

Congratulations to this week’s Student of the Week recipients

STUDENT OF THE WEEK

<table>
<thead>
<tr>
<th>KG</th>
<th>McKayla Tsang</th>
<th>KW</th>
<th>Aarav Gundigara</th>
</tr>
</thead>
<tbody>
<tr>
<td>1G</td>
<td>Sam Boulos</td>
<td>1W</td>
<td>Jessica Norris</td>
</tr>
<tr>
<td>2G</td>
<td>Anya Wijesurendra</td>
<td>2W</td>
<td>Aiden Ward</td>
</tr>
<tr>
<td>3G</td>
<td>Brayen Awad</td>
<td>3W</td>
<td>Darragh McKenna</td>
</tr>
<tr>
<td>4G</td>
<td>Alexander Kougiellis</td>
<td>4W</td>
<td>Lorraine Samuriwo</td>
</tr>
<tr>
<td>5G</td>
<td>Chloe Bates</td>
<td>5W</td>
<td>Mary-Jay Hanna</td>
</tr>
<tr>
<td>6G</td>
<td>Ruben Sugalan</td>
<td>6W</td>
<td>Michael Touma</td>
</tr>
</tbody>
</table>

DANCE FEVER

INFANTS: K-2 DANCE SHOWCASE AND 3-6 HIP HOP PERFORMANCE
Wednesday 24 June – 2:30-3:00pm Assembly Area

On Tuesday evening, 60 students from Years 3-6 represented St Anthony’s at the Dance Fever Interschool Challenge at Homebush. It was a wonderful evening of colour, music and plenty of movement on the dance floor. Our students performed ballroom dances such as the Waltz and Waltz with great poise and skill. They then delivered a strong performance of our school Hip Hop item to the tune of the song Black and Yellow. All students displayed great commitment, pride in their

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achievements and joyful excitement that spread to everyone around them. We are very proud of the enthusiasm and dedication all students have shown towards Dance Fever throughout term 2. Thank you to Matty and Rach, our wonderful Dance Fever instructors!

PARENT NUMERACY WORKSHOP – SAVE THE DATE!

‘YOUR CHILD AND THEIR MATHEMATICS’

Want to learn more about your child’s learning in numeracy? Experience what our daily Mathematics lessons look like.

Discover simple, effective ways to support your child’s numeracy development at home.

Find out about the new Mathematics syllabus implemented from 2015.

Come along to a parent workshop early next term:
DAY SESSION: Monday 20 July 9:30-10:15am
EVENING SESSION (Repeat): Tuesday 21 July 7:00-7:45pm

Kind Regards

Linda Ducksbury
Assistant Principal

PARISH NEWS

FIRST HOLY COMMUNION

Parents/Guardians ONLY are invited to attend an enquiry session on Saturday 20th June at noon. This session will be held in the church. Any child in Year 4 or higher is eligible provided they have received the Sacrament of Reconciliation.

YEAR 6 CORNER

On Monday, 15th June 2015 St. Anthony’s celebrated the feast day of its patron saint - Saint Anthony. The students participated in a reflective assembly. One child from each class read out their “I Wonder…..” questions and shared events and anecdotes about the life of St Anthony of Padua. Then the whole school community celebrated Mass at the church. After that the parents and children had lunch together. The afternoon was a fun-filled one, with different activities taking place in different classrooms. The children were in their peer support groups during these activities. Even a minion came around to say hello to the children.

We had a great afternoon in the kindergarten room, by making a sketch of something that represented St. Anthony and then having the chance to use oil pastels to smudge and then colour the picture.

Owen Mock

In Year One we made mouth-watering cookies. First of all the cookies were coated by icing sugar with different flavours and colours. Then children were able to coat the biscuits and put all the lollies they liked on them. Our second activity was origami for 1W and soccer for 1G. The soccer was exciting and fun for all groups. While the origami was pleasant and quiet, better for those who weren’t that active or excited about soccer.

Zac Palmer

Children in Year Two made and learned the art of origami or paper folding. There were elephants, dragons, boats, hats, birds, pigeons and paper planes that anyone could make. Everyone had a lot of fun.

Fun Fact: Origami was found in China not Japan.

Clark Edillo

In Year Three, to start off the fun games, we played just dance. We danced to the songs “roar” and “I’m a gummy bear”. After our dancing fevers had passed, we made the trip to the friendship garden for a scavenger hunt! Rocks, berries and even other hidden treasures were found! Overall, it was an exciting afternoon.

Abbey O’Brien

In Year Four we made either masks or animal puppets. Everyone had an awesome time doing art and craft. Now, there are a lot of masked masterminds and...
talented people performing puppet shows in our school.

Jemma Abdulla

The children in the Year Five classroom made scrumptious food. The best part of it was being able to eat it after making it. The first thing we made was 'Chocolate balls' and they were utterly delicious! After that, we made a really healthy fruit salad! The salad consisted of watermelon, apple, banana and oranges. Everyone in Year Five had a whale of a time!

Daniel Biswas

In Year Six we played drama games. The group leaders had a sheet listed with games. A few of these games included 'Finish the story' and 'Truth or lie'. Some group leaders created their own drama games. All students had fun when the groups joined together to play the games. It was a great afternoon!

Jasmine Sarkis

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**CALENDAR**

| Fri 19th June | Yr 4 Excursion – The Rocks, Sydney |
| Mon 22nd June | Spring Fair Meeting |
| Fri 26th June | Last day of Term 2 |
| Mon 13th July | First day of Term 3 |
| Wed 15th July | Yr 3 Excursion – Powerhouse Museum |
| Mon 20th July | Numeracy Workshops |

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**CANTEEN ROSTER**

22nd – 26th June

| Monday | Jane Orben |
| Tuesday | |
| Wednesday | Margaret Sainsbury |
| Thursday | |
| Friday | Sav Cosgrove, Liz Phillips |

Reminder to Year 5 that your Lunch Macaroni Cheese Meal Deal orders are due back tomorrow, Friday 19th June, 2015.

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**CANTEEN NEWS – BIRTHDAY TREAT BUCKETS NOW AVAILABLE**

Winter Birthday Bucket Treats are available from the canteen. Please fill in the order form and send it back to the canteen.

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**PART 2 OF 10 PHRASES YOU HEAR IN RESILIENT FAMILIES: ARE YOU USING THEM?**

**Part 2 of 10 Phrases you Hear in Resilient Families: Are you Using Them?**

Michael Grose explains how children and adults in resilient families tune into each other’s needs, choosing situation-specific language, rather than simply regurgitating generalised ‘feel good’ or ‘get on with it’ platitudes. Resilient families develop their own words and phrases to help each other get through the inevitable tough times that each person experiences.

The language of resilience generally refers to coping strategies such as empathy, humour and acceptance.

6. “What can you learn from this so it doesn’t happen next time?”

Strategy: Positive reframing

Good for: Kids who make mistakes, let others down or experience personal disappointment.

One of the common attributes of optimistic people is their ability to find a learning, or look for a message, in difficult or negative situations. Parents can help kids reframe events to help them see things differently. For instance, rather than regarding a public speaking opportunity as problematic and a chance to look foolish it’s better to reframe it as a challenge and a chance to shine. It also helps when parents model reframing so kids see you changing how you view seemingly negative or worrying situations.

7. “Don’t worry – relax and see what happens!”

Strategy: Acceptance

Good for: Kids who worry about exams or performing poorly in any endeavour; pessimists.

If you’ve ever been driving to an important event only to be stuck in traffic then you would know that there are some situations you just can’t control. The only way to cope is to accept what’s happening because worrying and fretting won’t get you anywhere. Similarly, parents with a resilience mindset can help kids understand what’s worth worrying about and what’s not, and that some things won’t change no matter how much kids fret or beat themselves up!

8. “This isn’t the end of the world”

Strategy: Maintaining perspective

Good for: Kids who catastrophise or blow things out of proportion.

While most of us catastrophise at times, jumping to the worst possible conclusion, it is a habit that only exaggerates anxiety. When kids constantly think the worst case scenario, challenge their views. “Yes, you could end up not knowing anyone at camp but you won’t be the only one. Besides you’ll probably end up making new friends like you generally do.”

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