



SUSPENSION AND EXCLUSION POLICY

Rationale

We value the worth of each member of our school community by:

- a. ensuring that all members of the community are accepted, respected and valued;*
- b. providing opportunities for educational, spiritual and social involvement in the school;*
- c. identifying the needs of the students and providing appropriate support structures;*
- d. ensuring that student management is fair and just and reflects Gospel values.*

Mission and Vision Statement, 2004

In order to achieve this, St. Anthony's seeks to maintain a high standard of student behaviour. There may be rare cases of unacceptable behaviour where it will be in the best interests of the school community and/or the student involved, for the student to be removed from the school for a period of time or completely. Suspension, negotiated transfer and exclusion are the options available to the Principal in these situations.

Aims

- Put strategies in place to minimise potential behaviour problems by students within the school community
- Refer extreme cases of misbehaviour to the Principal
- Take an interest in students in order to build up an atmosphere of trust and understanding
- Maintain close links with parents and elicit their support in fostering behaviour conducive to a safe and secure school environment.

Implementation

- Positive student behaviour is encouraged across the school in accordance with the *Student Behaviour Management* and *Anti-Bullying Policies*, which outline how misconduct by students is to be managed. Staff will ensure that the principles of natural justice and procedural fairness are applied in all cases
- In extreme cases of misbehaviour, every effort is made to understand the particular situation at hand by consulting all stakeholders, who should be kept informed of all developments

- In such cases, the Learning Support Team will endeavour to implement and evaluate a range of strategies to encourage positive student behaviour
 1. In the first instance, the classroom teacher will implement and evaluate strategies
 2. If further intervention is required, the Learning Support Team will collaborate with the Assistant Principal
 3. On occasions where satisfactory progress is still not achieved, the Learning Support Team will implement and evaluate strategies in collaboration with the Principal
- When the principal and Learning Support Team agree that the behaviour management of a student requires a level of intervention beyond what the school can normally provide, a referral is made to the Intensive Behaviour Intervention Service (IBIS) of the Catholic Education Office
- Once all these other avenues have been exhausted, the principal may deem it necessary to remove a student from the school, either temporarily (suspension) or permanently (negotiated transfer or exclusion). In such circumstances, the principal will act in accordance with the policy statement, *Procedures for suspension, negotiated transfer and exclusion of students in Catholic systemic schools in the Diocese of Parramatta* (Department of Human Services, Catholic Education Diocese of Parramatta, November 2006).

Budget

A budget is not necessary for this policy.

Evaluation

The Principal, with delegated responsibility to Leadership Team members will be responsible for the planning, implementation and review of this policy every two years.

Cheryl Brown
Principal

June 2009